

SANBORN REGIONAL SCHOOL DISTRICT

SRSB File: JLDBA

BEHAVIOR MANAGEMENT AND INTERVENTION

Statement of Purpose

The board directs the Superintendent to set forth procedures for behavior management and interventions that are designed to maintain a positive environment conducive to learning.

Statement of Policy

It is the policy of the Board to promote good behavior in a safe and orderly environment where all students can be fully engaged in the learning process.

Student conduct that disrupts class work, involves disorder, or invades the rights of others will not be tolerated and may be cause for suspension or other disciplinary action.

The administration of disciplinary action will focus both on consequences and on changing or managing inappropriate behavior.

It is important that there be careful evaluation of the individual situation so that the school's response to the student is appropriate.

If the student has an Individualized Education Program (IEP) or a plan in place under Section 504 of the Rehabilitation Act of 1973, as amended, the process will follow federal and state laws governing special education or the requirements of the student's '504 plan'.

All available resources should be utilized, including preventive and responsive interventions to support students' needs. These interventions should include psychological, curricular, and behavioral services, which should take place within classrooms, schools, and alternative settings. Exclusion from the classroom should be the disciplinary action of last resort.

The Superintendent will also ensure that classroom behavior management skills are addressed through professional development, and that there is an adequate system of recordkeeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in District schools.

Related:

See also: Policies JIC, JICD, & JLD

Legal References:

NH Code of Administrative Rules, Section Ed 306.04 (a) (18), Behavior Management and Intervention for Students.

History:

New: January 8, 2014
Revised: January 23, 2019